Request for Approval for Out of State Travel

Dates: June 22-25, 2014

Program: Model Schools Conference

- C9 Instructors
  - David Griffin
  - Mike Paprocki
  - Sam Hoagland
- C9 Administrator
  - Nicole Otte

Location: Walt Disney World Dolphin Resort, Orlando, FL

Costs:

4 Registrations @520.00 each	$2,080
2 Hotels Rooms (3 nights)	$1,650
Meals ($32/day per person)	$ 768
Stipends ($100/day * 5 Teachers)	$2,000
Mileage (.56/mile *1938 miles)	$1,085

Request for Approval for Out of State Travel

Dates: July 16-19, 2014

Program: High Schools that Work Conference

- C9 Instructors
    - Bill Clark
    - Fred Clow
    - Darryl Willoughby
    - Jan Tunis
    - Estelle Brantley
- C9 Administrator
    - Tom Jacobs

Location: Opryland Hotel, Nashville, TN

Costs:

6 Registrations @250.00 each	$1,500
3 Hotels Rooms (3 nights)	$1,800
Meals ($32/day per person)	$ 768
Stipends ($100/day * 5 Teachers)	$2,000

International Center for
Leadership in Education
Rigor, Relevance, and Relationships for ALL Students

22nd Annual
Model Schools Conference

June 22 – 25, 2014 | Orlando | Walt Disney World Swan & Dolphin

Register today! This event sells out quickly. See Registration Form or visit
www.modelschoolsconference.com

ABOUT THE CONFERENCE

Each year since its inception in 1992, the **International Center for Leadership in Education** has identified the schools across the nation and around the world that have made tremendous strides in student learning. Those schools are invited to share their successful strategies at our annual **Model Schools Conference**.

With 100+ concurrent sessions, Model Schools Conference will empower and inspire participants to:

› raise rigor and relevance for all students

› make marked and sustainable improvement in classrooms and schoolwide immediately

› become energized to create positive change and improve instructional effectiveness

› implement ideas and strategies shared by the nation's highest performing and rapidly improving schools

› benefit from countless networking opportunities with educators from schools across the U.S.

› transform student learning experiences by using instructional technology

› create and implement an effective, engaging learner environment

DEEP DIVE STRANDS

Key professional learning strands that cover the breadth and depth of content your staff needs to prepare for next generation instruction in these key areas:

Literacy
In partnership with
SCHOLASTIC

Mathematics
In partnership with
Math Solutions
FOUNDED BY MARILYN BURNS

Career Readiness
In partnership with
Career Readiness
Institute

NEW AT MODEL SCHOOLS CONFERENCE
Are you focused on raising literacy achievement for your struggling readers?
Take advantage of content exclusively designed for your *READ 180* and *System 44* educators! Register for the *READ 180* & *System 44* content strand at Model Schools: www.modelschoolsconference.com/read180.

READ180

SYSTEM 44

PRE-CONFERENCES

Come early to jumpstart your conference with hands-on strategies. Please pre-register to ensure your spot in these sessions. See Registration Form for details and pricing. Lunch is included.

Sunday, June 22   **11:00 A.M. – 4:00 P.M.**

Pre-Conference topics include:

› Leadership Around Bringing Community and Faculty Aboard During Times of Change
› Preparing Faculty and Students for the New Assessments
› Personalizing Learning through Rigor, Relevance, and Relationships
› Engaging Learners through Digital Tools
› Making Math Meaningful
› Writing Across the Content Areas

IMMERSION SESSIONS

Please pre-register to ensure your spot in this dynamic experience. Registration fee is $49 and includes a $30 gift certificate to redeem toward our publications.

Quad D Classrooms

This intensive, interactive session will demonstrate how to move a typical task in Quadrant A of the Rigor/Relevance Framework® (low rigor, low relevance) toward Quadrant D (high rigor, high relevance) by using research-based strategies. Participants will experience firsthand a learning environment that models effective instruction using performance tasks. Be ready to engage in meaningful discussions around strategies that can be applied in a single class period.

Transformational Leaders in Action

This is a hands-on, high-energy session in which proven and innovative leaders will actively engage participants in cutting-edge approaches to school leadership. Ideal for both current and aspiring leaders, this session will challenge and inspire you with thought-provoking, real-life feedback, and facilitated discussion among peers.

POST-CONFERENCE

Part I: Wednesday, June 25
    1:00 P.M. – 4:00 P.M.

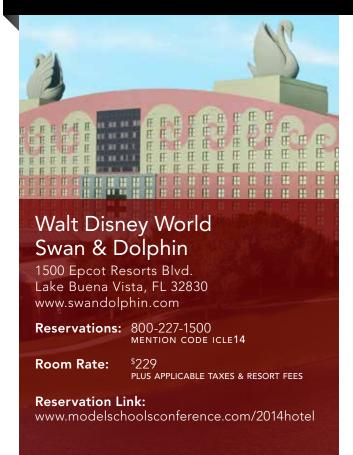**Part II: Thursday, June 26**
    9:00 A.M. – 11:00 A.M.

Stay for the Post-Conference to help you synthesize what you learned and determine how to use it when you return home. Bring your laptop, tablet, or smartphone for a highly engaging Post-Conference experience!

WHO SHOULD ATTEND?

Dramatic and sustainable improvement requires a shared and coordinated effort. That's why districts and schools are encouraged to send a team of educators to gather learnings that can be taken back to their classrooms and schools.

› Superintendents / Assistant Superintendents
› Principals / Assistant Principals
› K–12 Teachers
› Curriculum and Staff Developers
› Department / Interdisciplinary Chairs
› Instructional Leaders
› Career and Technical Educators
› Special Education Professionals
› Instructional Support Staff
› Guidance Counselors
› State Education Department Leaders
› School Board Members
› Business Leaders
› Government Officials

CONFERENCE HEADQUARTERS / HOTEL INFORMATION

Walt Disney World Swan & Dolphin

1500 Epcot Resorts Blvd.
Lake Buena Vista, FL 32830
www.swandolphin.com

Reservations: 800-227-1500
MENTION CODE ICLE14

Room Rate: $229
PLUS APPLICABLE TAXES & RESORT FEES

Reservation Link:
www.modelschoolsconference.com/2014hotel

KEYNOTERS AND FEATURED SPEAKERS

Dr. Willard R. Daggett

FOUNDER AND CHAIRMAN, INTERNATIONAL CENTER FOR LEADERSHIP IN EDUCATION

Bill has inspired audiences worldwide and helped hundreds of school systems and districts to move toward more rigorous and relevant skills and knowledge for all students. Bill has consulted with education ministries in several countries, and collaborated with CCSSO, Bill & Melinda Gates Foundation, National Governors Association, U.S. Department of Education, USA Today, and NASA.

Raymond J. McNulty

SENIOR FELLOW, INTERNATIONAL CENTER FOR LEADERSHIP IN EDUCATION CHIEF LEARNING OFFICER, PENN FOSTER

Ray has served as a senior fellow with the Gates Foundation, as a past commissioner for Vermont's department of education, and as a past president of ASCD. He has addressed national and international audiences, and is committed to raising performance standards for both teachers and students.

Susan A. Gendron

SENIOR FELLOW, INTERNATIONAL CENTER FOR LEADERSHIP IN EDUCATION POLICY COORDINATOR, SMARTER BALANCED ASSESSMENT CONSORTIUM

With 40 years in education, Sue is a former teacher, principal, assistant superintendent, and superintendent, a past commissioner of education for Maine, and past president of CCSSO. She is now policy coordinator for the SMARTER Balanced Assessment Consortium.

Dr. Susan Szachowicz

SENIOR FELLOW, INTERNATIONAL CENTER FOR LEADERSHIP IN EDUCATION FORMER PRINCIPAL, BROCKTON HIGH SCHOOL, BROCKTON, MASS.

As principal of Brockton High from 2004–2012, Sue has been the school's greatest cheerleader, promoting "high standards, high expectations, no excuses." During her tenure, she led this 4,200-student urban high school from being a case study in failure to outperforming 90% of all other Massachusetts high schools.

REGISTRATION FEES AND POLICIES

REGISTRATION INCLUDES

› All education sessions (unless otherwise noted)
› Morning coffee/pastry
› Afternoon refreshment breaks

DEADLINES / CANCELLATIONS

› Saturday, February 15, 2014 – Early registration deadline. Regular registration rates will apply after this date.
› Monday, May 26, 2014 – All cancellations after this date will receive a refund of the base conference rate paid less $250 cancellation fee until June 9. Pre-Conference workshops and optional ticketed sessions purchased will not be refunded after May 26.

› Monday, June 9, 2014 – deadline for any registration refunds. No refunds will be issued after this date. You may however send another person in your place.

All cancellations received prior to May 26 are subject to a $50 processing fee.

SUBSTITUTION / CHANGES POLICY

Substitution of a registered conference attendee by a business colleague/co-worker will be accepted. Please submit your request in writing by June 16. After that date, all changes need to be made on site.

PAYMENT

› We accept Visa or MasterCard

› Purchase Order: You must include a copy of your purchase order and registration form. For online registration please provide a valid P.O. number. We must receive a copy of your P.O. within 15 days.
› A copy of your invoice will be included in your confirmation email. You must submit this to your accounts payable department for payment.
› Check: You may mail in a check with your registration form for the full cost. Checks should be made payable to the International Center for Leadership in Education.

CHANGES / CANCELLATIONS / QUESTIONS

Email ICLEevents@leadered.com

22nd Annual Model Schools Conference
REGISTRATION FORM

Please complete the entire form below for every attendee and fax or mail to the International Center for Leadership in Education

PLEASE PRINT

NAME _____   TITLE _____

SCHOOL /ORGANIZATION _____   DISTRICT _____

BILLING ADDRESS _____   BILL TO EMAIL _____

CITY / STATE / ZIP _____

PHONE _____   FAX _____   ATTENDEE'S EMAIL ADDRESS _____

1 CONFERENCE OPTIONS

Early Bird* (through February 15, 2014)
- ○ $520 (Individual/small group per person) . . . .$ _____
- ○ $475 (Group of 5 or more per person) . . . .$ _____

Regular Rates (after February 15, 2014)
- ○ $575 (Individual/small group per person) . . . .$ _____
- ○ $530 (Group of 5 or more per person) . . . .$ _____

* Early Bird discount expires February 15

2 PRE-CONFERENCE

- ○ I want to attend a pre-conference on Sunday, June 22 — $175. . . . .$ _____

Please select one pre-conference topic listed below:
- ○ Leadership Around Bringing Community and Faculty Aboard During Times of Change
- ○ Preparing Faculty and Students for the New Assessments
- ○ Personalizing Learning through Rigor, Relevance, and Relationships K–6
- ○ Personalizing Learning through Rigor, Relevance, and Relationships 7–12
- ○ Engaging Learners through Digital Tools
- ○ Making Math Meaningful
- ○ Writing Across the Content Areas K–6
- ○ Writing Across the Content Areas 7–12

3 IMMERSION SESSIONS

Please select the Immersion Session you would like to attend:
- ○ Quadrant D Classroom ($49) . . . .$ _____
  - ○ Grades K–5
  - ○ Grades 6–8
  - ○ Grades 9–12
- ○ Transformational Leaders in Action ($49) . . . .$ _____
  - ○ Grades K–6
  - ○ Grades 7–12

4 POST-CONFERENCE

- ○ I want to attend the Post-Conference on Wednesday, June 25 and Thursday, June 26 — $150. . . . .$ _____

5 LUNCH

Monday (Select One)
- ○ Networking Lunch ($50) . . . .$ _____
- ○ Lunch Voucher ($15) . . . .$ _____

Tuesday (Select One)
- ○ Networking Lunch ($50) . . . .$ _____
- ○ Lunch Voucher ($15) . . . .$ _____

6 CONFERENCE REGISTRATION TOTAL

Please total all items from sections ①–⑤ . . . .$ _____

7 PAYMENT INFORMATION
(Payment or purchase orders MUST accompany registration forms.)

- ○ Check made payable to the International Center for Leadership in Education
- ○ Purchase order enclosed
- ○ Credit Card information listed below

Charge my: ○ Visa ○ MasterCard

ACCOUNT NUMBER _____   Expiration: (MM/YY) _____

Signature _____

Name on Credit Card (Please print) _____

TITLE / ROLE
- ○ Superintendent / Assistant Superintendent
- ○ Principal / Assistant Principal
- ○ Curriculum Leader   ○ Teacher
- ○ Other _____

AFFILIATION / LEVEL
- ○ District
- ○ Elementary
- ○ Middle
- ○ High
- ○ Other _____

SUBJECT AREA
- ○ Classroom Teacher
- ○ Literacy/ELA
- ○ Mathematics
- ○ Science
- ○ Other _____
- ○ Social Studies
- ○ Career Tech
- ○ Special Ed

ARE YOU CURRENTLY USING ANY OF THESE SCHOLASTIC PROGRAMS?
- ○ Read 180   ○ Math 180
- ○ System 44   ○ N/A

QUESTIONS? CONTACT US AT
(518) 399-2776 OR ICLEEVENTS@LEADERED.COM.

International Center for Leadership in Education

International Center for
Leadership in Education
1587 Route 146 ▪ Rexford, NY 12148

22nd Annual
Model Schools Conference
June 22 – 25, 2014 | Orlando, FL

www.modelschoolsconference.com

28th
Annual High Schools That Work
Staff Development Conference

Finding Solutions to Today's Challenges

Gaylord Opryland Resort & Convention Center
Nashville, Tennessee
July 16-19, 2014

SREB | High Schools That Work

Finding Solutions to Today's Challenges

Join us for one of the nation's best conferences for educators! It is highly recommended for teams of career-technical (CT) and academic teachers, guidance counselors and administrators. Participants will walk away with best practices, solid strategies and a plan to improve their schools.

Register Today!

www.sreb.org/summerconference

I love this conference because it lets me see how other schools deal with similar issues my school has. It always offers new and innovative strategies for teaching old content, and I love seeing so many educators excited about teaching in one place.

— Amanda McFarland
Teacher and 2013 Conference Attendee

About the Conference

In today's world, students must be able to think, analyze, research, communicate and solve complex problems as demanded by college courses, advanced training and the workforce. For students to leave high school prepared, there are a number of challenges schools face:

- Preparing more middle grades students who are ready to succeed in high school where the curricula are aligned to college- and career-readiness standards

- Offering intellectually demanding CT programs aligned to postsecondary and workplace opportunities

- Graduating at least 90 percent or more of students ready for work, advanced training or college

- Having high school students graduate with the habits of behavior and mind that will make them successful in postsecondary studies and careers

- Equipping students with the foundational learning skills essential for success in further study and the workplace

- Preparing young adults, especially males, to acquire the skill sets needed to pursue postsecondary goals that will lead to good jobs

- Assisting students to formulate career goals based on accurate information about opportunities and helping them to choose postsecondary institutions and majors that will maximize their career options

The 28th Annual HSTW Staff Development Conference will offer 500+ sessions on how middle grades schools, high schools and technology centers can work together to find solutions to today's challenges by creating quality pathways to prepare high school graduates for work, advanced training and college. Wi-Fi access will be available to all attendees throughout the convention center to facilitate collaboration and networking.

Conference Objectives

The 2014 HSTW Staff Development Conference will focus on how middle grades schools, high schools and technology centers can work together to find solutions to today's challenges by creating quality pathways to prepare high school graduates for work, advanced training and college.

1. **Find solutions to ensure more students are college- and career-ready by creating optional career pathways aligned to high-demand, high-wage careers and to postsecondary learning opportunities that prepare students for work, advanced training or college.**

   a. Adopt Advanced Career (AC) pathway programs that prepare students for college and careers.

   b. Refocus CT courses with robust, real-world assignments that require students to apply a mix of cognitive, academic, technical and soft skills to complete.

   c. Design and implement, in the fall of 2015, personalized STEM academies by blending AC courses with a college-ready academic core.

   d. Design career pathways that connect technology centers and high schools to postsecondary studies and work-site learning.

   e. Have pacesetting comprehensive high schools and technology centers identify what they have done to find solutions to today's challenges

2. **Attain higher literacy achievement by engaging students in grade-level assignments that involve reading and analyzing texts and documents and preparing written papers.**

   a. Strengthen the capacity of all teachers in the middle grades to engage students in grade-level assignments designed to advance literacy and subject-area achievement.

   b. Assist ninth- and 10th-grade teachers in English/ language arts, science and social studies to fashion assignments that advance independent literacy learning skills and subject-matter achievement.

   c. Create assignments in CT classrooms, technology centers and comprehensive high schools that advance students' abilities to do research, read and analyze technical documents, and create work plans for completing assignments.

   d. Organize professional learning communities within and across disciplines in comprehensive high schools and CT centers to foster collaboration between academic and CT teachers to ensure assignments are aligned to the academic and technical readiness standards needed for advanced training, work and postsecondary studies.

   e. Have pacesetting technology center, high school and middle grades schools share solutions found to advance student literacy achievement.

3. **Discover ways to achieve higher math performance through grade-level assignments that not only stress procedural fluency, but reasoning, understanding and application of math in multi-step, real-world problems.**

   a. Use formative assessment lessons aligned to grade-level standards aimed at advancing students' abilities to reason, understand and apply math concepts to real-world problems in the middle grades and high school.

   b. Design classroom instruction around proven math practices in middle grades, high schools and technology centers.

   c. Improve assessment practices and questioning techniques in math classes, and adjust instruction to ensure all students understand content in a timely manner.

   d. Use proven instructional practices to embed high school level math into real-world assignments in CT classrooms at comprehensive high schools and at technology centers.

   e. Have pacesetting middle grades schools, high schools and technology centers identify solutions to advance students' math achievement.

4. **Promote organizational structures that allow teachers to find solutions to student learning through support in blending career pathway programs with a college-ready academic core.**

   a. Implement career academies that allow academic and CT teachers to plan blended learning experiences in high schools and in technology centers.

   b. Allow academic and CT teachers to collaboratively design and implement career pathway programs of study that engage students in acquiring the academic, technical, 21st-century and problem-solving skills needed for postsecondary studies and careers.

Conference Objectives

c. Use project-based learning in middle grades, high schools and technology centers to provide students with authentic assignments that require a mix of hands-on, critical thinking, technology and soft skills to complete.

d. Work with industry and business to create authentic projects, work-site learning experiences and opportunities for students to earn certifications after completing the necessary academic and technical learning.

5. **Advance the use of technology to find solutions for supporting students' mastery of academic and CT studies.**

   a. Enhance classroom lessons and engage students through proven strategies using the latest apps and other electronic and technology resources.

   b. Implement and sustain technology to support creative instruction, deeper student engagement, and college- and career-readiness standards.

   c. Improve intervention methods using technology to respond to student and teacher needs.

   d. Make greater use of technology to personalize learning and enhance students' readiness for college and careers in academic and CT classrooms.

6. **Motivate students by designing a counseling-for-career program to help students see the connection between careers and career pathway programs of study and between postsecondary learning and work opportunities.**

   a. Understand why some young adults, particularly males, struggle to launch a career, and understand the growing mismatch between career opportunities and educational pathways.

   b. Design career and educational exploratory experiences for students in the middle grades.

   c. Make greater use of work-based, school-based, community and online strategies to assist students in exploring careers to increase their readiness for college and advanced training.

   d. Use proven teaching strategies that advance students' creativity, problem-solving abilities and research skills in academic and CT classrooms.

e. Provide counseling for careers and character education to enhance students' confidence to achieve and succeed after graduation.

f. Design a guidance system for high schools and technology centers that connects students' programs of study to their career interests and ensures they are taking the right classes.

7. **Establish transition programs that enable students to succeed in career pathway programs of study.**

   a. Improve students' transitions from elementary to the middle grades.

   b. Offer students struggling in grades nine through 12 the support they need to graduate and avoid remedial courses in college.

   c. Identify struggling students and create intervention plans that meet their individual needs.

   d. Offer seniors failing to meet college- and career-readiness standards a literacy and math course designed to help them meet those standards.

   e. Identify and provide interventions to get middle grades students who are below grade level on track for high school graduation.

8. **Improve schools' and teacher-leaders' abilities to provide instructional leadership and to create a continuous culture of school improvement that centers on optional pathway programs of study.**

   a. Have CT leaders and high school principals who understand what great CT teachers do to engage students in assignments that advance their academic, technical and 21st-century skills.

   b. Learn how to observe classrooms and provide teachers feedback to support them in growing their abilities to create quality assignments.

   c. Use turnaround leadership strategies to create high schools and technology centers organized around students' interests and hands-on learning to advance student achievement.

   d. Learn what districts and schools can do to give teachers more time, support and resources to implement the new college- and career-readiness standards.

HSTW Staff Development Conference Schedule at a Glance

Wednesday, July 16

Registration	8 a.m. – 5 p.m.
Opening Keynote Presentation and Awards	3 – 4:30 p.m.
State Meetings	4:45 – 5:45 p.m.
Optional Team Meetings	6 – 8 p.m.

Thursday, July 17

Concurrent Sessions	8 a.m. – 4:30 p.m.
Optional Team Meetings	4:30 – 6 p.m.

Friday, July 18

Concurrent Sessions	8 a.m. – 4:30 p.m.
Optional Team Meetings	4:30 – 6 p.m.

Saturday, July 19

Concurrent Sessions
8 – 10 a.m.

Closing Keynote Presentation
10:30 a.m. – Noon

Wait! There's More…

Check out the College- and Career-Readiness Standards Networking Conference on July 14-16, 2014.

This conference will feature more than 150 in-depth sessions on how to tackle the new, college- and career-readiness standards by embedding literacy strategies into content area assignments and using formative assessment math lessons to advance student achievement.

Go to www.sreb.org/networking conference to learn more.

Pre-Conference Session

Monday – Wednesday: July 14-16, 2014

Using Project-Based Learning in Academic and CT Classrooms to Engage Students in Deeper Learning Experiences

Evidence suggests that students are so focused on finding the "right" responses that their creativity and problem-solving abilities are on the decline. Project-based learning develops students' capacity to apply academic and technical knowledge to construct solutions to real-world problems.

Learn the elements of robust assignments in CT classrooms and how to plan instruction that incorporates the eight elements of effective project/problem-based design. Participants will redesign existing assignments so that they incorporate a mix of academic, cognitive and technical skills to advance students' readiness for work and further study.

SREB Readiness Courses Institute

Thursday – Saturday: July 17-19, 2014

Transitioning to College and Careers

For the first time, SREB's HSTW Staff Development Conference will host an institute for teachers with a focus on teaching students the skills they need to learn and think independently after high school.

Too many U.S. students graduate from high school underprepared for college or career training, and far too many need developmental education when they get to college — leading to poor college completion rates and a weak workforce. This readiness gap will loom even larger as new common assessments begin testing students on more rigorous college- and career-readiness standards.

SREB's two readiness courses have been developed specifically to teach skills that can close the readiness gap in reading, writing and math. Students will learn how to think independently, read for information and solve problems. These are the skills young adults must have to succeed, whether they go on to postsecondary study or the workplace.

Registration

Who Should Attend?

Dramatic and sustainable school improvement requires a shared and coordinated effort. That's why districts and schools are encouraged to send a team of educators to gather strategies that can be taken back to their classrooms and schools. The ideal team includes:

- Superintendents/ assistant superintendents
- Principals/assistant principals
- Academic and CT instructional leaders
- Middle grades and high school teachers
- Guidance counselors
- State education department leaders

Register online at www.sreb.org/summerconference!

Registration fees include a conference bag, publications packet, admission to all sessions and the exhibit hall, breakfast, and refreshment breaks for three days and hot lunches for two days.

Spouse/guest registrations only include admission to the exhibit hall, meals and refreshment breaks.

Early Registration

To secure the early registration price, payment must be postmarked by **April 30, 2014**. Early registrations not paid by then will automatically increase to the regular rate.

Purchase Orders and Checks

Please send purchase orders and checks to the number or address listed below. Purchase orders and checks by themselves do not reserve registrations.

Mail/Fax

Southern Regional Education Board
Attn: HSTW
592 Tenth St. N.W.
Atlanta, GA 30318
(404) 872-1477

Credit Cards

Credit cards are accepted via our online registration system and processing fees are included in the registration rate.

Have Questions? Contact Us!

(404) 962-9629
summerstaffdev@sreb.org

Hotel Information

Gaylord Opryland Resort & Convention Center
2800 Opryland Drive
Nashville, TN 37214

Reservations:

Connections Housing. Call (800) 262-9974 or visit the online reservation system.

Room Rate:

Single	$150 per night
Double	$165 per night

Remember to ask for the 2014 SREB Conference rate when booking your reservation.

Registration Form

Register online through July 9, 2014 at:
www.sreb.org/summerconference

If you wish to pay by credit card, you must register online.

If submitting by mail, send by July 7, 2014 to:

Southern Regional Education Board
Attn: Staff Development Conference
592 10th St. N.W., Atlanta, GA 30318

If submitting by fax, send by July 7, 2014 to:

(404) 872-1477
Attn: Staff Development Conference

If you register by mail for the 28th Annual HSTW Staff Development Conference and/or the College- and Career-Readiness Standards (CCRS) Networking Conference, registration forms must be postmarked by July 7, 2014. A check, money order, contracted services school ID number or a copy of your purchase order must accompany the registration form. All registrations paid for on the same purchase order or code number must be attached and mailed as a group. Each individual will be notified electronically of the status of his or her registration. Please ensure the email address provided can be accessed through July. **All communications will be electronic. We reserve the right to close registration before the deadline date due to registration numbers.**

Please note:
- Even if payment is sent with registration, complete the Billing Contact Information section.
- Complete all pages of this form and print clearly.

Registration Options

Codes	Descriptions	EARLY January 1 – April 30, 2014		REGULAR After May 1, 2014	
		Check/PO	Credit Card	Check/PO	Credit Card
NCO	Networking Conference Only	$180	$190	$210	$220
HCO	HSTW Conference Only	$250	$260	$270	$280
SRCIO	SREB Readiness Courses Institute Only	$250	$260	$270	$280
NHC	Networking and HSTW Conferences	$400	$410	$450	$460
NCSRCI	Networking Conference and SREB Readiness Courses Institute	$400	$410	$450	$460
PCHC	Pre-Conference and HSTW Conference	$500	$510	$520	$530
SG	Spouse/Guest*	$80	$90	$80	$90

Please select one registration code per attendee. Spaces are provided in the attendee section on the next page to input the registration code for the conference(s) you wish to attend. A registration code must be placed in the space provided in order for the attendee to be registered. *Spouse/Guest registrations only include admission to the exhibit hall, meals and refreshment breaks.

Billing Contact Information
(This is the person who will receive the invoice for payment.)

FIRST NAME _____ LAST NAME _____ JOB TITLE _____

EMAIL ADDRESS (REQUIRED) _____

BILLING ORGANIZATION _____ BILLING PHONE _____

BILLING ADDRESS _____

CITY _____ STATE _____ ZIP CODE _____

School/Organization Information for Attendees
(Leave blank if the school information is the same as the billing information.)

SCHOOL/ORGANIZATION _____ SITE CODE _____

STREET ADDRESS _____

CITY _____ STATE _____ ZIP CODE _____

Would you like to receive online newsletters of best practices from the 2014 conference? _____ Yes _____ No

Method of Payment

☐ Check/Money Order # _____
(Your check or money order must accompany this form.)

☐ Purchase Order # _____
(A copy of your purchase order must accompany this form.)

☐ Contracted Services # _____

Total Amount Enclosed $ _____

Spouse/Guest

FIRST NAME _____ LAST NAME _____

EMAIL _____

Attendee(s)

Please note: This page can be printed out and used as many times as needed. If all information is not filled out, we cannot guarantee that your registration form will be entered into our system correctly.

FIRST NAME	LAST NAME	FIRST NAME	LAST NAME
JOB TITLE		JOB TITLE	
CONTENT AREA	REGISTRATION CODE	CONTENT AREA	REGISTRATION CODE
EMAIL		EMAIL	

FIRST NAME	LAST NAME	FIRST NAME	LAST NAME
JOB TITLE		JOB TITLE	
CONTENT AREA	REGISTRATION CODE	CONTENT AREA	REGISTRATION CODE
EMAIL		EMAIL	

FIRST NAME	LAST NAME	FIRST NAME	LAST NAME
JOB TITLE		JOB TITLE	
CONTENT AREA	REGISTRATION CODE	CONTENT AREA	REGISTRATION CODE
EMAIL		EMAIL	

FIRST NAME	LAST NAME	FIRST NAME	LAST NAME
JOB TITLE		JOB TITLE	
CONTENT AREA	REGISTRATION CODE	CONTENT AREA	REGISTRATION CODE
EMAIL		EMAIL	

FIRST NAME	LAST NAME	FIRST NAME	LAST NAME
JOB TITLE		JOB TITLE	
CONTENT AREA	REGISTRATION CODE	CONTENT AREA	REGISTRATION CODE
EMAIL		EMAIL	

FIRST NAME	LAST NAME	FIRST NAME	LAST NAME
JOB TITLE		JOB TITLE	
CONTENT AREA	REGISTRATION CODE	CONTENT AREA	REGISTRATION CODE
EMAIL		EMAIL	

Deadline: April 25, 2014

With your help, we can make the 28th Annual High Schools That Work Staff Development Conference a high-quality learning experience for everyone. Submit proposals that address the **conference objectives** (see pages 3 – 4)and are based on practices that work. **Presenters who are accepted for this event must register for the conference and pay the registration fee. This form cannot be used to register for the conference.** You may submit a proposal to present in one of the following ways:

If your proposal is approved, you will be notified via email by May 14, 2014. Accepted presenters must register and pay the full registration fee. If you have questions, call (404) 962-9629 or email **summerstaffdev@sreb.org**.

Submit:

- Online: **www.sreb.org/summerconference**
- By fax: (404) 872-1477
- By mail: HSTW Staff Development Conference Coordinator
   Southern Regional Education Board
   592 10th St. N.W.
   Atlanta, GA 30318-5776

Receipt of your proposal to present will be confirmed via email. If you do not receive a confirmation, email **summerstaffdev@sreb.org** or call (404) 962-9629 for assistance.

Session Type

☐ **Best Practice**

These sessions will feature solutions to today's challenges by highlighting best practices and lessons learned by discipline areas in middle grades, high school and technology centers, and feature strategies that have enhanced student learning and improved school culture.

☐ **Evidence-Based**

These sessions will present evidence of solutions to today's challenges by illustrating that creative strategies and challenging assignments can motivate students to reach higher achievement in middle grades, high school and technology centers.

☐ **Scaling**

These sessions will focus on scaling solutions to today's challenges by spreading successful strategies across states, districts and schools to increase student achievement within districts and schools.

☐ **Mini-Sharing**

These 25-minute sharing sessions allow participants to gather information from a variety of presenters and to brainstorm with others to find solutions to today's challenges. These sessions may include condensed versions of full sessions.

School Location

☐ Rural
☐ Suburban
☐ Urban
☐ Other

School Size (per grade level)

☐ Small (fewer than 100)
☐ Medium (100 - 250)
☐ Large (more than 250)
☐ Not Applicable

Audiovisual Requirements

☐ Overhead projector (for transparencies)
☐ Flip chart and markers
☐ None needed

Note: Items must be requested at least 60 days prior to the conference. If you plan to show a PowerPoint presentation, you will need to bring your own projector and laptop. In the event you are unable to provide your own equipment and need AV equipment on-site, you may obtain equipment at your own expense through Tech Rentals — (800) 967-2419.

Conference Objectives (see pages 3 – 4): _____. You may choose only one sub-objective per session. (Example: 5b)

Session Length:

___ 60-minute session   ___ 120-minute session   ___ Mini-sharing session (two 25-minute sessions on Thursday and Friday)

Proposal to Present Form (continued)

Presenter Information:

The session title and abstract may be edited before it is printed in the conference program. Please write concisely and proofread thoroughly before submitting.

Session Title (up to 10 words):

_____

_____

Session Abstract (three to five sentences):

_____

_____

_____

Further Description — Please provide any additional information that will help us understand your session. Include any data you've used to identify problems and solutions, changes you've made, and how they affected student achievement. This information may appear in the conference program.

_____

_____

_____

Evidence — Please show evidence that what you have done has produced positive results.

_____

_____

1. Presenter's Name _____
   School or Organization _____
   HSTW/MMGW/TCTW Site? (Circle one)   Yes   No   If yes, how long? _____
   Mailing Address _____
   City, State, Zip _____
   Job Title _____ Content Area (if applicable) _____
   Personal Email _____ Daytime Phone Number (_____) _____ - _____
   Have you presented before? (Circle one)   Yes   No   Exhibitor? (Circle one)   Yes   No

2. Presenter's Name _____
   School or Organization _____
   HSTW/MMGW/TCTW Site? (Circle one)   Yes   No   If yes, how long? _____
   Mailing Address _____
   City, State, Zip _____
   Job Title _____ Content Area (if applicable) _____
   Personal Email _____ Daytime Phone Number (_____) _____ - _____
   Have you presented before? (Circle one)   Yes   No   Exhibitor? (Circle one)   Yes   No

3. Presenter's Name _____
   School or Organization _____
   HSTW/MMGW/TCTW Site? (Circle one)   Yes   No   If yes, how long? _____
   Mailing Address _____
   City, State, Zip _____
   Job Title _____ Content Area (if applicable) _____
   Personal Email _____ Daytime Phone Number (_____) _____ - _____
   Have you presented before? (Circle one)   Yes   No   Exhibitor? (Circle one)   Yes   No

Deep-Dive Sessions

SREB will host deep-dive sessions July 17-18, 2014 at the 28th Annual HSTW Staff Development Conference. Each session is designed around an in-depth presentation on key topics critical to school success. Participants will leave these two-hour workshop sessions with specific ideas they can implement immediately in their schools or classrooms.

Literacy: Grades Six Through 12

Embedding Literacy Standards Into ELA, Social Studies, and Science Classes

Understanding the Literacy Design Collaborative (LDC) Scoring Rubric and Applying It to Students' Written Work

Developing Student Assignments Within the Framework of a Module

Facilitating Students' Reading of Complex Texts and Producing a Written Product

The Criteria and Process for Vetting an Instructional Module

Using a Module to Change Classroom Practices, Student Engagement and Student Work

Mathematics: Grades Six Through 12

Using Formative Assessment Lessons (FALs) to Advance Math Achievement

FALs Appropriate for Grades Six Through 10

The Standards for Mathematical Practice and Examples of Their Applications

Reviewing Students' Work, Discerning Their Misconceptions and Formulating Probing Questions to Correct Their Misconceptions

Changes in Planning and Classroom Practices With an FAL

Supporting Teachers to Have More Students Meet New Standards for Mathematics

Counseling for Careers

Building an Effective Guidance System for College and Careers

Helping Students Plan a Program of Study Linked to Their Interests and Goals

Designing Career and Educational Exploratory Experiences for Students in Grades Eight and Nine

Leadership

Leaders Who Understand What Great CT Teachers Do to Advance Student Achievement

Fostering Collaboration Between Academic and CT Teachers

What Schools Leaders Can Do to Support Teachers to Teach the New College- and Career-Readiness Standards

Career-Technical Studies

What CT Administrators and Teachers Need to Know About New Literacy and Math Standards

Using Project-Based Learning Assignments Effectively in CT Classes

Creating Assignments for CT Classes That Engage Students to Do Research, Read and Analyze Technical Documents

Embedding High School Math Into Real-World Assignments in CT Classrooms

Middle Grades

Designing a STEM Initiative for the Middle Grades

Motivating and Supporting At-Risk Students to Succeed

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MARCH 2014

SREB