

Technology Centers that Work Technical Assistance Visit

Central Nine Career Center * April 28-30, 2014



Exit Report Summary

TCTW Priority Areas	TCTW Key Practices	C9 Promising Practices	C9 Action Items/Next Steps
Improve the overall quality of CTE	 High Expectations Career/Technical Studies Work-based Learning Academic Studies Students Actively Engaged 	 Strong Business/Industry Partnerships Most staff are experts Cleanliness & Appearance of building, well-maintained labs (one of the best they have seen!) Outstanding Lessons in PLTW Biomedical, Visual Communications, Auto Service, Landscape, Computer Programming 	 Center-wide Advisory Board Improve soft skills/attendance, consider Positive Behavior Instructional Supports (System Approach) Instructional Supports/PD (improve content linked to standards/engagement) Establish Data Team Create Technology Long-Range Plan
Provide guidance and counseling for careers	 Guidance and Advisement Program of Study 	Some programs teachers are very helpful in insuring internships	 Set a goal for every student to job shadow/intern (system approach) Market Analysis of current recruiting strategies Recruitment Plan
Provide extra help to students with support for rigorous academics and for making transitions	• Extra Help/Transitions	 Special Education Teacher English Integration Specialist 	 Analyze dual credit opportunities (every student complete college course) Increase use of Career Assessments Provide college visits Every program lead to a certification
Work with sending schools to increase communication and collaboration	Teachers Working Together	 C9 Leadership is promoting communication through monthly meetings Director seeking input on ways to improve programs/services at C9 	 Data collection from sending schools Goal/Outcome based meetings
Provide leadership to support a culture of continuous improvement	Culture of Continuous Improvement	 Climate/culture is warm and inviting Engaging staff in new vision statement for student learning (clearly communicate) Administration open door policy 	 Refine/redefine roles within organizational chart Lesson plan support and monitoring

What's Next?

- Official TAV Report 3-4 weeks, involve teachers
- Site Development workshop: July 28-29 (3-5 Year Plan, Divide Action Steps among team structure)