

REVISED POLICY - VOL. 26, NO. 2

Formatted: Font: Bold, Underline

ANNUAL PERFORMANCE REPORT

~~Each year, not earlier than January 15th or later than January 31st the School Board shall publish a performance report for presentation to the public and may make it available on the Corporation's Internet web site. It shall also provide a copy of the report free of charge to any person who requests it.~~

~~The report shall contain the information required by the Indiana Department of Education (IDOE), in accordance with State and Federal law which may include: **The report which is prepared by the Indiana Department of Education (IDOE), may contain information which is outlined in I.C. 20-20-8-8 and I.C. 20-42.5-3-5, including:**~~

- ~~A. student enrollment;~~
- ~~B. graduation rate as defined in State law;~~
- ~~C. attendance rate;~~
- ~~D. the number and percentage of students meeting academic standards as measured by the ISTEP or GQE, as appropriate, scores for assessments under I.C. 20-18-2-6 **20-32-5-21**, if appropriate; for a freeway school, scores on a locally adopted assessment program, if appropriate;~~
- ~~E. average class size;~~
- ~~F. the number and percentage of students in alternative education (if offered), vocational **career and technical** education, special education, high ability, remediation; limited English language proficiency; students receiving free or reduced price lunch under the national school lunch program, school flex program (if offered);~~
- ~~G. 1. for advanced placement tests, the percentage of students scoring three (3), four (4), or five (5), and the percentage taking the test;~~

- ~~Z. test scores of all students taking the Scholastic Aptitude Test; test scores for students completing the academic honors diploma program; and the percentage of students taking the test;~~
- H. ~~course completion, including the number and percentage of students completing the academic honors diploma, the Core 40 curriculum, and vocational **career and technical** programs;~~
- I. ~~the percentage of grade eight (8) students enrolled in algebra 1;~~
- J. ~~the percentage of graduates who pursue higher education;~~
- K. ~~school safety, including the number of students receiving suspension or expulsion for the possession of alcohol, drugs, or weapons, and the number of incidents of a school employee being a victim of threat, intimidation, battery or harassment which were filed with a law enforcement agency (I.C. 20-33-9), **and the number of bullying incidents reported under I.C. 20-34-6 by category;**~~
- L. ~~financial information and various school cost factors including expenditures per student, average teacher salary, and remediation funding;~~
- M. ~~technology accessibility and the use of technology in instruction;~~
- N. ~~interdistrict and intradistrict student mobility rates if that information is available;~~
- O. ~~the number and percentage of teachers who are certificated employees; **the number and percentage of teachers** who teach the subject area for which the teacher is certified and holds a license; **the number and percentage of teachers** with national board certification;~~
- P. ~~the percentage of grade 3 students reading at grade 3 level;~~
- Q. ~~the number of students expelled, including the number participating in other recognized education programs during their expulsion;~~

- ~~R. chronic absenteeism, which includes the number of students who have been absent for ten percent (10%) or more of a school year for any reason; and chronic absenteeism/habitual truancy, which includes the number of students who have been absent more than ten (10) days from school within a school year without being excused;~~
- ~~S. the number of students who have dropped out of school, including the reasons for dropping out;~~
- ~~S.T. the number of student work permits revoked;~~
- ~~T.U. the number of student driver's license revoked;~~
- ~~U.V. the number of students who have not advanced to grade 10 due to lack of completed credits;~~
- ~~W.V. the number of students suspended for any reason;~~
- ~~X.W. the number of students receiving an international baccalaureate diploma;~~
- ~~Y. the percentage of expenditures for student academic achievement, student instructional support, overhead/operational expenses, and non-operational expenses;~~
- ~~X.Z. other indicators of performance as recommended by the education roundtable.~~

~~The information concerning each of these benchmarks will relate to the preceding three (3) years of operation and will provide a comparison of graduation rates, attendance rates and ISTEP+/GQE test scores with the Corporation's performance based accreditation status.~~

~~In addition, to the above described benchmarks, the report may provide information on:~~

- ~~(-) results of nationally recognized assessments of students under programs other than the ISTEP program which a school corporation uses to determine if students are meeting or exceeding academic standards in grades that are tested under the ISTEP program;~~

- ~~(-) the number and types of staff development programs;~~
- ~~(-) the number and types of partnerships with the community, businesses, or higher education;~~
- ~~(-) levels of parental participation;~~

~~{ } The Board may provide for a public hearing, within sixty (60) days of publication of the report, at a designated Corporation facility for the purpose of presenting the report to the public and discussing its contents.~~

~~{ } This hearing may be done at a regularly scheduled Board meeting.~~

~~The Superintendent shall ensure that a copy of the **published** report is submitted to the State Department of Education.~~

ADDITIONAL REPORT REQUIREMENTS FOR TITLE I PURPOSES

~~In any year that the Corporation receives Title I funding, its annual report must also include the following information:~~

- ~~A. number and percentage of schools identified for school improvement and how long they have been in that category~~
- ~~B. a comparison of the achievement by the Corporation's students on the statewide academic assessment to the achievement of students in the State as a whole~~
- ~~C. for each school:
 - ~~1. whether it has been identified for school improvement, and~~
 - ~~2. comparison of the school's student achievement on the statewide achievement assessments and other adequate yearly progress indicators to those students in the Corporation and the State as a whole~~~~
- ~~D. aggregated achievement information on State assessments in math and reading/language arts~~

- ~~E. disaggregated achievement information by subgroups (race/ethnicity, disability, socio-economic level, gender, migrant status, English Language Learners, except in cases where numbers are too small to be statistically robust or where individual student results are identifiable)~~
- ~~F. percentage of students not tested, disaggregated with the same conditions as above~~
- ~~G. information that can be used to compare actual achievement levels with State objectives for each group~~
- ~~H. most recent two (2) year trend data in achievement by subject area and grade level in areas where assessments are required~~
- ~~I. aggregate information on State indicators used to determine adequate yearly progress~~
- ~~J. graduation rates for high school students and an elementary school indicator of the State's choice~~
- ~~K. information about performance of corporations making adequate yearly progress, as well as the numbers and names of schools identified for school improvement under "Consequences for Low-Performing Schools"~~
- ~~L. teacher qualifications/credentials, including percentage of teachers with emergency credentials and percentage of classes not taught by "highly qualified" teachers, both in the aggregate and disaggregated by high-poverty compared to low-poverty schools~~

~~This information must be disseminated annually, not later than the beginning of the school year, to all buildings and all parents, and the Corporation must make the information widely available to the public, publicly available through such means as posting on the Internet and distribution to local media and public agencies. Distribution to parents should be in an understandable format and in a language that parents can understand. This report to parents may be included with the student report cards at the end of the year, if all students receive report cards.~~

~~I.C. 20-19-4-2, 20-20-8-3, 4, 5, 6, 8, 20-26-13-6, 20-18-2-6, 20-42.5-3-5
20-U.S.C. 6311~~

~~I.C. 20-19-4-2, 20-20-8-4, 5, 8, 20-26-13-6, 20-18-2-6, 20-8-4-6
20-U.S.C. 6311~~

~~© NEOLA 20092014~~

Formatted: Left