ARTICULATION AGREEMENT

BETWEEN

Central Nine Career Center Construction Trades 1999 U.S. 31 South Greenwood, IN, 46143

and

INDIANA–KENTUCKY-OHIO REGIONAL COUNCIL OF CARPENTERS JOINT APPRENTICESHIP AND TRAINING FUND

This articulation agreement between Central Nine Career Center and the Indiana-Kentucky-Ohio Regional Council of Carpenters Joint Apprenticeship and Training Fund (hereafter "Program") enables high school graduates enrolled with Central Nine Career Center to receive credit for the competencies listed herein upon evidence of mastery as outlined in the attached competency list. There is no fee for this transfer credit.

This transfer credit may apply to the following diplomas or certificates.

DIPLOMAS:

CERTIFICATES:

Apprentice - Indiana-Kentucky-Ohio Regional Council of Carpenters Joint Apprenticeship and Training Fund

The intent of this agreement is to reflect a multi-cultural, nonsexist approach. Neither Central Nine Career Center, nor the Program will discriminate in their educational programs, activities, or employment policies against any students on the basis of that student's <u>gender</u>, sex<u>ual orientation</u>, race, national origin, creed, age, marital status, or disability.

This agreement is exclusive to Central Nine Career Center and the Program, and no assurance is given that courses awarded credit through this agreement will transfer to any other post-secondary institution.

The parties agree to the following articles:

1. All students desiring to earn articulated credit shall demonstrate achievement of the tradespecific competencies prescribed in the course materials A or B.

- A. The Certificate of Initial Mastery (CIM) will serve as proof of competency.
- B. Career Connections Certificates of Completion
- 1) One Trade Many Careers and Project Book 1
- 2) One Trade Many Careers, Project Book 1, and Project Book 2
- 3) One Trade Many Careers, Project Book 1, Project Book 2, and Project Book 3 (Project Book 3 residential, commercial or both)
- Students enrolled under this agreement at Central Nine Career Center <u>may</u> be eligible for advanced placement with the apprenticeship programs named above for all competencies successfully mastered. "Successful mastery" means the student scored 70 or higher on the written test and passed a required performance evaluation. Performance evaluations are graded Pass or Fail.
- 3. The student earning the CIM/or Career Connections Certificates and accepted into one of the apprenticeship programs participating in this agreement may obtain up to six months of apprenticeship credit with the CIMs and up to 1 year with 3 Career Connections Certificates. The student must meet apprenticeship eligibility criteria and be accepted into the program before any review of skills mastery and award of advanced standing will take place.

These shall be a minimum requirement:

- 1) Student must complete an application with the Carpenters Training Center
- 2) Student must meet the requirements for their HS diploma
- 3) Student must have Construction Technology Teacher recommendation
- 4) Student must have a GPA of 2.0 or better
- 5) Student must have completed the course with 95% attendance or better
- 4. Validation of the attained competencies must be provided by the CIM (Criteria outlined in the attached document) or a Certificate of Completion from the Career Connections Program
- 5. Upon admittance to the Program in a Carpentry apprenticeship program:
 - A. A student will submit a copy of his/her CIM, which has been authenticated with his/her school seal, to Admissions as part of the credentialing process which will be used to grant appropriate credit and appropriately schedule the students.
 - B. Career Connections Certificates of Completion
 - 1) One Trade Many Careers and Project Book 1 (Are eligible for Interview with local JAC)
 - 2) One Trade Many Careers, Project Book 1, and Project Book 2 (Are eligible for Direct Entry with up to 6 months credit)
 - 3) One Trade Many Careers, Project Book 1, Project Book 2, and Project Book 3 (Project Book 3 residential, commercial or both) (Are eligible for Direct Entry with up to 1 year credit)

- 6. This Articulation Agreement is subject to annual review by all parties of signature. All changes will be made and reflected in a new agreement. If no changes are indicated by the annual review, continuance of this Agreement as outlined within will remain in effect. Termination of the Agreement requires 30 days written notice by the party wishing to breach any agreed-upon arrangements.
- Competencies outlined in this Articulation Agreement are in line with the Central Nine Career
 Center curriculum. The only difference will be more in-depth study in some areas, but all
 areas will meet State required minimums. Copies of both curriculum outlines are attached
 (high school and post-secondary programs).
- 8. As a component of this agreement, Central Nine Career Center instructors will schedule at least one visit per year (preferably October or later) to the apprenticeship-training site. High school instructors will also schedule at least one classroom visit per year (at each grade level) by a representative of the apprenticeship program.
- 9. Indiana-Kentucky-Ohio Regional Council of Carpenters Joint Apprenticeship and Training Fund covenants that it will at all times during the term of this Agreement defend, indemnify and hold Central Nine Career Center and its board, administrative personnel and employees harmless from and against any and all loss, damage or liability, including but not limited to attorney fees and costs of defense, incurred by any act of negligence of the Program or any of its agents, servants or employees.
- 10. The Program shall cause Central Nine Career Center to be named as an additional insured on a policy of insurance providing not less than \$500,000.00 per incident and \$1,000,000.00 aggregate coverage in the event of an injury, damage or death to one or more persons resulting from any act of the Program, it agents, servants or representatives.
- 11. All Program personnel having or likely to have direct, ongoing contact with Central Nine Career students shall undergo an Expanded Child Protection Index Check and an expanded criminal background check, both of which must be renewed every five (5) years while such individual continues or is likely to have direct, ongoing contact with students. Any personnel that is determined by such checks to be ineligible under Indiana law to have contact with Central Nine Career students shall not be permitted to have contact of any nature with said students.

8.12.

Secondary Education program will have a "partnering agency" which would be the Apprenticeship and Training facility.

Each training facility should have an "Area Coordinator" who would be working alongside the secondary education programs to assist with the coordination of the following:

1) Assist with the arrangement of guest speakers in certain areas of the trades

Commented [RB1]: Is this adequate? They could potentially give C9 only 30 days' notice before terminating in the middle of the school year, which isn't much time to make toher arrangements for the students.

Commented [RB2]: Should include a statement that the competencies will meet all state-required minimums?

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- 2) Facilitate tours of UBC Training Center annually
- 3) Provide instructors who can assist classroom instructor with hands on instruction/demonstrations/skills
- 4) Assist with possible internship opportunities.
- 5) Provide enrollment assistance with TRAIN program

College credits should align to the existing dual credit agreements with Ivy Tech. They would be as follows:

Apprentice Dual Credit	
ACRP 121 Introduction to Carpentry (2)	ACRP 122 Floor and Wall Layout and Construction (3)
ACRP 123 Roof Construction (3)	ACRP 124 Introduction to Blueprint Reading (2)
ACRP 101 Interior Trim (3)	IVYT 105 Managing Personal Finances (1)
Total Credits (14)	
This Articulation Agreement is hereby app appear below:	roved and agreed upon by the parties whose signatures
арреат остом.	
Director Dr. William Kovach	
Dean of Students Joe Preda	
Career Pathways Counselor Aubrei Teter	

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CARPENTER CIMS

I. General

- Achieve a 95% attendance record for both years of building trades.
- Maintain proper appearance by not violating the dress code.
- Observe all safety rules, pass a written and hands-on safety test, and have no safety violations on record.

II. Technical Skills

- Score a 100% on a tape measure test in two minutes or less when accuracy is 1/16".
- Cut and install wood and metal studs to form walls per drawing.
- Master basic layout skills by successfully passing written and hands-on tests.
- Pass written and hands-on testing to show concrete form knowledge.

III. Knowledge of Tools and Materials

- Exhibit ability to properly identify hand tools by successfully passing written test.
- Exhibit ability to properly identify power tools by successfully passing written test.
- Exhibit ability to properly identify building materials by successfully passing written test.

IV. Safety

- Maintain a safe work area.
- Report defective equipment.
- Exhibit proper lifting techniques.
- Exhibit safe use of hand tools.
- Exhibit safe use of power tools.

MILLWRIGHT CIMS

I. General

- Achieve a 95% attendance record for both years of building trades.
- Maintain proper appearance by not violating the dress code.
- Observe all safety rules, pass a written and hands-on safety test, and have no safety violations on record.

II. Technical Skills

- Perform Arc welding and acetylene oxygen burning skills
- Understand blueprint reading
- Perform skills related to power transmission
- Understand lubrication
- Learn applied skill for pump maintenance
- Acquire skills and knowledge for pipe fitting
- Understand industrial math

III. Knowledge of Tools and Materials

- Acquire basic hydraulics skills
- Acquire basic pneumatic knowledge
- Perform basic and complex rigging techniques
- Apply shop equipment skills
- Apply hand tools and materials
- Acquire the necessary knowledge to perform standard tape measurement and precision measurement

IV. Safety

- Maintain a safe work area.
- Report defective equipment.
- Exhibit proper lifting techniques.
- Exhibit safe use of hand tools.
- Exhibit safe use of power tools.

Suggested Requirements from Secondary for the Carpenters Union Apprentice Program