

ENVIRONMENT.

APRIL 2022 HIGH SCHOOL BOARD REPORT





STAFF SERVICES (CURRICULUM, INSTRUCTION, PROGRAMS, STAFFING)

Staffing

We are currently seeking an Academic Integration Specialist, a Health Science Medical Assisting Instructor, a Landscaping Instructor, and two Instructional Assistants for the 2022-2023 school year.

Curriculum Mapping

Instructors have worked hard over the year to develop meaningful curriculum maps that follow a backwards design, always keeping the end goal in mind. The curriculum process is cyclical, and we will continue to work with instructors on reviewing and revising to meet the needs of our students and industries.

Career Day

A rescheduled Career Day will take place on April 13 in a modified format. Guests will travel to our classrooms and labs to do presentations in the rooms.

Awards Day 2022

Award winners have been submitted and plaques are being prepared for the event on May 5, 2022. We will follow a similar format to last year with programs moving through the Auto Service lab to be recognized.

Evaluation

Mr. Preda and Mr. Quaranta have prepared summative evaluations for staff. Final conferences will take place over the next few weeks.

STUDENT SERVICES

Marketing/Recruiting

- 2/8 Boot Camp
- 2/9 Northwest Bank meeting regarding a Financial Literacy event.
- 2/10 Presentations at Center Grove MS North (800)
- 2/23 Army Aviation Trailer visit in the Courtyard.
- 2/23 NTHS Induction Ceremony
- 2/25 Student Shadowing Veterinary Science Program

Student Services Coordinators met with students having issues. Parent/teacher conferences were held to work through student issues. Recruitment presentations continue as Student Services Coordinators prepare for 2022-23 enrollment. Career Day was postponed from February 24th to April 13th due to inclement weather.

Administration - Student Services Office

Registration has begun at the partner high schools. Awards Day preparation has begun. The opportunities for summer camps are being explored. Student Services Coordinators are continuing to work on a framework for Perkins V and NLPS potential changes. We continued to assist with Covid situations until the new guidance was released. Worked with GWEC students regarding program requirements.

Supportive Services

Enrollment for second semester VU courses occurred. Met with students to discuss post-secondary plans. Met with student for attendance intervention. Met with several students with social/emotional issues.