

FY14 Perkins Basic Grant - Executive Summary

The Perkins basic grant for the fiscal year beginning July 1, 2013 and ending June 30, 2014 contains five activities which are described below. Total allocation for Funding Year 2014 is **\$596,512**.

I. Academic Integration\$156, 261

Integration of the academic subjects of English/language arts, math, and science into career and technical programs (CTE) is accomplished through curriculum mapping activities guided by Academic Integration Specialists. Incorporating the common core standards in the CTE curricula and developing integrated lesson plans using the rigorous and relevant quadrant D model from Successful Practices Network is the main focus of this activity. In addition to guiding the curriculum development process, the licensed English and math/science teachers work with Central Nine students as they improve their English/language arts and math skills in continued preparation for successful completion of the end-of-course exams in English and algebra. Staff members have the opportunity to attend the High Schools That Work Summer Conference (as a Technical Centers That Work member) and the Model Schools Conference to focus on providing the best possible instructional environment to positively impact student preparation for college and a career.

II. Special and General Instructional Assistance \$180,704

Instructional Assistants (IA) are cross trained to function in several program areas, but their primary responsibilities are in one or more CTE programs. Under the direction of the teacher, they provide extra help in skill development and academic work with assigned students. The IAs also provide assistance to the CTE instructor with regard to supervision of students in the classroom and lab.

III. Career Guidance and Academic Counseling \$57,117

The main focus of this activity is on the qualifications of students entering Central Nine, including motivation of selected students as they prepare for a college/career pathway from middle school through high school. This outside encouragement will not only assist students in establishing goals at an earlier age but it will provide incentive to apply themselves academically, pass the ECAs, assure schedule availability to complete a career program, and meet college entrance requirements. This dialog with both current and prospective students is intended to motivate them for a college and career pathway. The annual College/Career Day, activities for nontraditional students, and FAFSA preparation continue to be part of this area under the direction of Central Nine's guidance counselor.

IV. Career Data and Communication Specialist \$67, 362

Great care is taken in fulfilling the responsibility for the completion of all State CTE and DOE data requirements not automatically imported for each student. Those areas include follow-ups, dual credit information, and certifications received by students. Communication activities will be expanded to include additional promotional initiatives regarding teens, their needs, and innovative methods of reaching this population with college and career pathway information.

V. Program Improvement\$135,068

Several activities are currently targeted to better prepare instructional staff for the task of leading students through a challenging and focused pathway to college and a career. There are also three ECA/certification opportunities being piloted to evaluate progress made by program participants in the manufacturing cluster, Veterinary Careers, and Visual Communications. One of the high-impact program improvements is the Master Teacher. Beginning its second year in 2013-14, this highly successful component provides an enhanced evaluation method for teachers including individual follow-up sessions to improve teaching methods and the opportunity to model techniques in lesson plan construction and delivery of instruction. The Master Teacher also meets regularly with and guides all new Central Nine teachers throughout the year. The National Educational Technology Standards for Teachers (NETS-T) will be utilized as criteria for a portion of each teacher evaluation. Results of this assessment will guide the assignment of technical professional development sessions for teachers to master these standards.