



High School Division

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This Month's Highlights

Curriculum and Instruction

Staffing: No New Staffing

Professional Development:

- The Professional Development Committee is currently going through applications for teachers to attend two summer professional development conferences:

[Model Schools](#) (June 22-25, Orlando)

[HSTW](#) (July 16-19, Nashville)

Accreditation/Improvement Plan:

- We are currently investigating an accreditation process and/or agent for implementation of an improvement plan. Central Nine is already a member of the Southern Regional Education Board's Technology Centers that Work:

<http://www.sreb.org/page/1084/>

TCTW provides staff development, technical assistance, publications, and assessment services.

Curriculum

- I have been meeting with teachers to continue to come up with solutions to our credits/funding issues. Some of our programs already are, or will easily be able to add an additional 1 credit course, to bring the course credit total to 4 credits per program. There are also two other courses that may assist in getting more programs to 4 credits (see below). Many of our programs already implement CTSO's into their curriculum, so the Leadership Development in Action seems like a good fit. Also, there is an opportunity to get creative with course solutions that meet the needs of our community and industry, with a CTE Pilot Course.

Leadership Development in Action is a project-based course in which students integrate higher order thinking, communication, leadership, and management processes to conduct **Career and Technical Student Organization (CTSO) leadership projects** at the local, state, or national level. Each student will create a vision statement, establish standards and goals, design and implement an action plan and timeline, reflect on their accomplishments, and evaluate results. Authentic, independent application through **CTSO** student-directed programs or projects, internship, community based study, or in-depth laboratory experience is required. Research and development, interdisciplinary projects, and/or collaboration with postsecondary faculty, community agencies or organizations are appropriate approaches. **Membership in an Indiana recognized CTSSO** is required. Service learning experiences are highly recommended. Achievement of applicable Career and Technical Education (CTE), academic, and employability competencies will be documented through a required student portfolio.

Career and Technical Education Pilot Course is a course title that would be used for enrollment reporting purposes by schools that are piloting a new Career and Technical Education course. Schools must apply to the IDOE for a non-standard course waiver and propose a course description, standards, how the pilot course relates to an existing or innovative pathway, and rationale describing business and industry need and support. Schools are to follow the pilot course framework and provide feedback on that framework to the Department and the related pathway panel.

I plan to have a preliminary solution in January to submit to DOE and other CTE Directors for review and suggestions, and a final plan prior to the February Superintendent's meeting.

Principal

Students:

Visiting all programs to judge, or be a spectator for semester ending projects in class. Students are doing a magnificent job with finishing on a strong note. Culinary Arts just finished with their famous International Cuisine Tasting project. Next, Law Enforcement will have the IMPD Bomb Squad come present and discuss their daily lives and duties for the police department. IMPD will spend the day with demonstrations, videos, and classroom interaction with the students just as the U.S. Marshalls did two weeks ago.

Principal's Meeting:

December 4th, 2013 had final Principals meeting here at C9. Very informative and enriching meeting on

topics/issues ranging from:

- Policies/Procedures
- Student Enrollment
- Emergency Procedures/Contacts
- ECA testing
- College & Readiness New Rules and Policies for State
- Student Absences/Truancy/Policies/Enforcement

Finished principal's meeting with poinsettias flowers as Christmas gifts to all the principals as well as superintendents of their school districts.

Teachers:

Finishing teacher observation's for first semester with the first round of teachers. Mr. Jacobs has implemented a new folder system which allows us to send our observations and summaries when were finished for each other (Principal, Nicole Otte, Tom Jacobs) to view those teachers. This way we all have an idea of what took place during each other's observations, and what to look for during the next one we conduct with that teacher.

Guidance

Career Guidance Counselor:

Rush month (November) for tours and PLACE went well. We also have tours and PLACE scheduled for January to accommodate our sending schools who enroll after the beginning of the year. Karin Graves is also doing a wonderful job presenting in schools to recruit students for the coming school year.

The December counselor meeting went very well, and counselors were supportive of our new promotional video and brochures. The new brochures were designed by students in their respective programs as an English Integration PBL project. Each counselor took 20 brochures from each program back to their schools. Student winners of our Brochure design contest will be having a Pizza Lunch on Monday, December 16.

We are now in our enrollment period, as Center Grove, Whiteland, and Franklin Central have already started signing students up for classes. This period will continue through March, and we hope to see high enrollments based on our recruitment efforts.