

## **FY16 Perkins Basic Grant – Summary**

The Perkins basic grant for the fiscal year beginning July 1, 2015 and ending June 30, 2016 contains five activities which are described below. Total allocation for Funding Year 2016 is \$569,958. (FY15 – 546,706)

### **I. Academic Integration**

**\$133,618**

Utilization of the Academic Integration Specialists in both English and Math is an integral component to our Perkins Local Plan. This budget includes a full time English Integration Specialist, as well as a half-time Math Integration Specialist. These licensed instructors work with CTE instructors to build English and Math/Science standards into curriculum mapping, lesson planning, and project-based learning instruction. We had several new instructors for 2014-15, and based on data from the 2014-15 teacher evaluation results, many of them still need improvement in academic integration. Domain 3 (Curriculum Integration) is one that teachers scored the lowest on average. There is also an emphasis on working with students to earn dual credit through improved college placement scores on the Accuplacer. The Integration specialists will work with those students (as well as those that still need to pass academic end of course assessment tests) to receive remediation through MyFoundations, a partner software to the Accuplacer. Staff members are also given the opportunity to attend the High Schools that Work (HSTW) summer professional development conference in order to increase strategies for academic integration. Teachers will learn from other schools' best integration practices.

### **II. Special & General Instructional Assistants**

**\$179,031**

Instructional assistants (IAs) provide assistance to instructors in both specific and general program areas. Even though IAs are primarily placed in one program area, they are also exposed to other CTE programs areas, so that they may be utilized more significantly. IAs, with guidance from the CTE Teacher, work with students to provide additional skill development, academic assistance, and supervision. This service is very valuable especially in programs where students are split between classroom and lab settings. This budget amount would fund 6.5 Instructional Assistants for 2015-16.

### **III. Career Guidance & Academic Counseling**

**\$ 60,513**

It is of great importance that students are aware of and prepared for CTE coursework, as well as well-informed of potential career options for their futures. The Career Pathway Specialist will be charged with this task. This preparation begins with students while they are still enrolled in middle school. Students begin planning their high school schedules at this age, and it is imperative that students are made aware of career opportunities, as well as what academic requirements must be met in order to enroll at Central Nine Career Center. The Career Pathway specialist, in conjunction with the Student Services Coordinator, would work with students to assess their career interests, and further plan coursework that aligns those career interests to the College and Career Pathways. In addition to middle school preparation and awareness, the Career Pathway Specialist will work with students in accessing post-secondary and work-based learning opportunities as a business and education liaison. Other career center career awareness activities would also fall under this position include, but are not limited to: College Day, Career/Employment Fair, activities for nontraditional students, and FAFSA preparation. There is also additional funding in this category for assisting students with fees associated with industry based certifications.

### **IV. Career Data and Communications Specialist**

**\$ 52,278**

This position would be responsible for completion of all State CTE, DOE/DWD data requirements and reports. Some of those reports include: graduate follow-ups, dual credits/certifications, student completion status, and technical skill attainment. Communication activities will include promotion of Career and Technical Education college and career pathway information in a format that is engaging to high school students utilizing innovative methods and tools (Website/Social Media, local high school events, etc.).

### **V. Program Improvement**

**\$144,518**

Central Nine Career Center has recently adopted Technology Centers that Work (TCTW) priorities and key practices through a Technical Assistance Visit (TAV) in 2014. Staff participated in a Staff Development Workshop where six focus teams for improvement were implemented: Boot Camp, Increase Industry Partnerships, Marketing Plan, PBIS (Positive Behavior Instructional Supports), Senior Projects, and Technology Plan. There has already been success with implementation of these focus teams, and a strategic plan is in place to guide improvement efforts for 2015-16 and beyond. Staff will also have the opportunity to attend the TCTW Leadership forum to continue be engaged in continuous improvement efforts. We will also continue to utilize the Master Teacher position as instrumental in impacting teacher instruction. Some of the Master Teacher duties include: teacher evaluations, professional development, professional learning communities, and standards/lesson monitoring. In terms of specific programs, our Advanced Manufacturing instructor will be funded half through Perkins. This will be the final year for this instructor through Perkins. Also, our PLTW Biomedical Program will expand to Courses 3-4 for 2015-16. Funding will be covered for the annual fee as well as training for our instructor for the final course in the Summer of 2016. Central Nine will continue to utilize the Blackboard Online Course Management for the 2015-16 school year, but will be looking at alternatives that offer a lower cost. Our new Student Management System, Skyward, has a course learning module, that we will also evaluate. These instructional technologies would give students the opportunity to experience online coursework on the same system (or similar to those) that many of our post-secondary partners utilize.