

~~REVISED POLICY VOL. 28, NO. 1~~

GRADUATION REQUIREMENTS

~~It shall be the policy of the School Board to acknowledge each student's successful completion of the instructional program appropriate to the achievement of Corporation goals and objectives as well as personal proficiency by the awarding of a diploma at fitting graduation ceremonies.~~

~~The Board shall award a regular high school diploma to every student enrolled in this Corporation who meets the requirements of graduation established by this Board as provided by the State.~~

~~The Corporation may award a Core 40 diploma, a Core 40 with Academic Honors diploma, or a Core 40 with Technical Honors diploma. A general diploma may be awarded by the Corporation to students who complete the formal opt-out process.~~

~~{ } There shall be only one (1) general diploma awarded by this Corporation and no distinctions shall be made between various programs of instruction. Exceptions shall be made for students who meet the State requirements for a Core 40, a Core 40 with Academic Honors diploma or Core 40 with Technical Honors diploma.~~

~~Special education students~~**Students with disabilities** who have completed and are ready to exit their programs may participate in graduation activities and shall be awarded, as appropriate,

- ~~() a diploma.~~
- ~~() a certificate of achievement.~~
- ~~() a certificate of course completion.~~

~~The Board shall award a certificate of achievement to a student who is on a nondiploma track as determined by that student's case conference committee and indicated on the student's Individualized Education Program (IEP).~~

~~The Board shall award a certificate of course completion to a student who completes the minimum courses required for high school graduation but does not meet the Graduation Qualifying Examination requirement.~~

~~The Board shall award a high school equivalency certificate to any individual who meets the criteria established by State law.~~

Additional Requirements for Students with Disabilities

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~~During the student's annual case review held when a student with a disability is enrolled in 8th grade, the case conference committee shall review and discuss with the student's parent (and the student, if appropriate):~~

- ~~A. the types of diplomas available for students to receive in the State of Indiana;~~
- ~~B. the course requirements for each type of diploma; and~~
- ~~C. employment and career options for the student and the type of academic, technical, and vocational preparation necessary to achieve the employment or career.~~

~~The student's IEP must include the type of diploma the student will seek and courses that will allow the student to progress toward the diploma in a timely manner.~~

~~Beginning in grade 9 and in addition to the annual case review, the student's teacher of record shall communicate at least once each grading period with the student's parent concerning the student's progress toward the selected diploma. If the parent requests a meeting with the teacher of record to discuss the student's progress, the teacher must meet with the parent in a timely manner. Such a meeting does not constitute a case conference committee meeting, and a request for such a meeting does not abrogate a parent's right to call for a meeting of the case conference committee at any time.~~

~~Beginning with the class of students who expect to graduate in the 2010-2011 school year, each student is required to meet:~~

- ~~A. the academic standards tested in the graduation examination;~~
- ~~B. the Core 40 course and credit requirements adopted by the State Department of Education;~~
- ~~C. additional graduation requirements established by the Board of School Trustees.~~

~~Upon the request of the student's parents, the student may be exempted from the Core 40 curriculum requirements and be required to complete the general curriculum to graduate as required by State law. Also, school officials may initiate a discussion with the parents about exempting a student from the Core 40 curriculum if the student does not pass at least three (3) courses required under the Core 40 curriculum or if the student scores in the twenty fifth percentile or lower the first time the student takes the graduation exam. If the parent makes the decision to exempt the student from the Core 40 requirement, the student will be required to complete the general curriculum as required by State law.~~

~~Commencement exercises will include those students who are eligible for a diploma, (-) certificate of achievement, or (-) certificate of course completion as certified by the high school principal. No student who has completed the requirements for graduation shall be denied a diploma as a disciplinary measure. A student may be denied participation in the ceremony of graduation when personal conduct so warrants.~~

~~**NOTE: DENYING PARTICIPATION IN COMMENCEMENT EXERCISES TO SPECIAL EDUCATION STUDENTS WHO HAVE COMPLETED THEIR PROGRAM VIOLATES 511 IAC 7-27-9(b).**~~

~~I.C. 20-32-4-1 to through 1110, 20-20-6, 20-35-4-11
I.C. 20-35-4-11
511 IAC 5-3-1 to 2, 6-7.1-4 through 7~~

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